



Language Arts Course Syllabus
Eighth Grade 2017-2018
Glenda Cable
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Course Description

This course is designed to address objectives in grammar, writing, listening and speaking, literature, vocabulary, and the research process. Parents and students may view the grade-level specific standards at: <https://www.georgiastandards.org/Georgia-Standards/Frameworks/ELA-Grade-8-Standards.pdf> Students are expected to be organized and prepared throughout the course.

Materials Needed

- *Textbooks: EMC Publishing—Mirrors and Windows: Connecting with Literature; McDougal-Littel —The Language of Literature
 - 3 Ring Binder for Language Arts
 - Pens (blue or black), Pencils, and Notebook Paper
- * We do not distribute language arts textbooks in eighth grade; those books will be left in the classroom, and students will have the option to check out a book if needed to complete an assignment or study for a test.

Grading Procedure

- Summative (Tests, Essays, Projects)- 50%
- Formative (Daily Work, Homework)- 20%
- Quizzes- 10%
- Benchmarks and Literature Unit Test- 20%

Technology

Students do not need their own technology at school, including but not limited to: smart phones, iPads, and laptops. All students will have access to laptops in my classroom. All electronic devices must be stored in the students' lockers unless specified by a teacher. Electronic devices should be used for instructional purposes only, and any student who does not follow this policy will face disciplinary action. Technology brought to school is the responsibility of the student.

Communication:

Ms. Cable will send weekly email newsletters to parents. Please make sure your email address is correct in PowerSchool.

I have read this syllabus, and I acknowledge my responsibilities as a student in Ms. Cable's class. (Please return this portion to Ms. Cable)

Student's
Name: _____

Parent's Name: _____

